"Under the aegis of the Delhi Public School Society, Delhi"
SYLLABUS \& BLUEPRINT: ANNUAL EXAMINATION CLASSES VII, 2022-2023

| SUBJECT | SYLLABUS |  |  | BLUEPRINT |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH | 1. Reading Comprehension <br> 2. Grammar <br> (a)Verbs <br> (b)Tenses <br> (c)Voice <br> (d)Adverbs <br> (e)Speech <br> (f)Conjunctions <br> Grammar topics from Half-yearly syllabus include: <br> * Adjectives <br> * Pronouns <br> 3. Writing <br> (a)Speech Writing <br> (b)Story Writing <br> Writing topics from Half-yearly syllabus include: <br> (c) Notice Writing <br> 4. Literature <br> (a) Quality <br> (b) Expert Detectives <br> (c) Fire: Friend and Foe <br> (d) Meadow Surprises <br> (e) Dad and the Cat and the Tree <br> 5. Extra Reading Text - Harry Potter and the Chamber of Secrets (Chapters - $10,11,14,16,18$ ) |  |  | 1.Reading Comprehension-16 marks(MCQ) <br> (1 passage, 1 poem) <br> 2.Grammar - 24 marks <br> 3. Writing - 10 marks <br> (a)Speech Writing(100-120 words) <br> (b)Story Writing (100-120 words) <br> (c)Notice Writing ( 50 words) <br> 4.Literature - 25 marks <br> (a) Two Extract-based questions (Prose-1x5 $=5$ and Poem-1x5=5) <br> (b) Five short answer type questions ( $2 \times 5=10$ ) <br> (c) One long answer type question $(1 \times 5=5)$ (Value Based/Extrapolation) <br> 5. Extra Reading Text - 5marks (Incidents) |  |  |
| HINDI | साहित्य | MCa | vsa | SQ | Essay Type | Marks |
|  | - चचड़िया को बच्ची (कहानी) <br> - एक तिनका (कविता) <br> - नीलकंठ (रेखाचित्र) <br> - वीरकुँवर सिह(जीवना) <br> - भोरऔर बरखा(कविता) | - | 1×5 | 2×5 | $3 \times 5$ | 30 |
|  | संक्षेप्त महाभारत | -- | $1 \times 3$ | 2×1 | - | 5 |
|  | शब्दार्थ | - | 1/2 $\times 10$ | -- | - | 5 |
|  | योग | 00 | 13 | 12 | 15 | 40 |
|  | व्याकरण | MCa | vso | so | Essay Type | Marks |
|  | क्रिया | 1×2 | 1×1 | -- | - | 3 |
|  | उपसर्ग-प्रत्यय | $1 \times 2$ | $1 \times 1$ | -- | - | 3 |
|  | वाक्य विचार (अर्थ के आधार पर) | $1 \times 2$ | 1×1 | -- | - | 3 |
|  | सर्वनाम | 1×2 | 1×1 |  | - | 3 |
|  | विशेषण | $1 \times 2$ | 1×1 | -- | - | 3 |
|  | पर्यायवाची (31-60) | - | 1/2x4 | -- | - | 2 |
|  | विलोम(गुप्त-साकार) | - | 1/2x4 | -- | - | 2 |
|  | मुहावरे (31-60) | - | 1×2 | -- | - | 2 |
|  | पत्र-लेखन (आपचारिक) <br> प्रार्थना पत्र अथवा शिकायती पत्र | - | - | -- | $5 \times 1$ | 5 |
|  | अनुच्छेद-लेखन ( $9,10,11,13$ ) | - | -- | -- | $5 \times 1$ | 5 |
|  | अपठित गद्यांश | - | 1×5 | -- | - | 5 |
|  | अपठितपद्यांश | $1 \times 4$ | -- | -- | - | 4 |
|  | योग | 14 | 16 | 00 | 10 | 40 |
|  | कुल योग-80 |  |  |  |  |  |


| FRENCH | Lesson 6 : BonAppétit <br> Lesson 7 : Allons faire les courses (I) Lesson 8: Allons faire les courses (II)Lesson 9 : La Francophonie | The descriptive paper will consists of the following components:Comprehension: 10 marks (Unseen) <br> Writing Skills: 20 marks (Dialogue rearrangement, gap filling, shortparagraphs, message etc.) <br> Grammar: 30 marks (All grammar given in chapter 6, 7, 8 and 9) <br> Culture et Civilization: (All culture et civilization given in chapter 6, 7, 8 and 9 ) |
| :---: | :---: | :---: |
| ASSAMESE | Reading - ( 10 marks) অপঠিত গদ্যাংশ <br> Writing - ( 6 marks) <br> - ছবি চাই বাক্য সাজা <br> - খल্তবাক্য <br> Grammar-(24marks) <br> - বাক্য ( সবল,মিশ্র,বৈাগিক) <br> - সर्বनाম, অব্যয়, ক্রিয়া <br> - ষত্ববিধি <br> - বিপবীত শव্দ <br> - বठन <br> - সমার্থক শब্দ |  |
|  | বাঢ়ী আইব সাধ্ (10marks) <br> ১) জবদগব বজাব উপাখ্যান <br> ২) তারৈয়েকব সাধু <br> ৩) লথিমী তিরোতা <br> 8) দুই বুধিয়ক <br> () লढকन <br> Literature ( $\mathbf{3 0}$ marks) <br> - গছ ভালপোরা ককাব খং <br> - অসম <br> - প্রাকৃতিক দুর্যোগ | (MCQ=10 marks) <br> (MCQ=4 marks) <br> ( $1 \times 10=10 \mathrm{marks}$ ) <br> ( $2 \times 5=10 \mathrm{marks}$ ) <br> ( $3 \times 2=6 \mathrm{marks}$ ) |


| SANSKRIT | साहित्य भाग: <br> 1. सुभाषितानि <br> 2.त्रिवर्ण: ध्वज: <br> 3.समवायो: हि दुर्जय: <br> 4.अमृतं संस्कृतम् <br> 5.विश्व बन्धुत्वम् <br> 6.विद्याधनम् <br> 7.दुर्बुद्धि: विनश्यति <br> 8.पण्डिता: रमाबाई <br> व्याकरण भागा:- <br> शब्दरूपाणि-( अस्मद्, युष्मद् , साधु नदी <br> ,लता,फल) <br> धातुरुपाणि- क्रीड़ , अस्, पठ् ,गम् ,वद्, लिख् ,कृ , भू, <br> (लट्, लृट्, लङ् लकारेषु ) <br> संधि:-दीर्घ: गुण:, वृद्धि: <br> प्रत्यया:-क्त्वा ,तुमुन् <br> संख्या- (1-100) शब्देषु <br> अव्ययानि-(अत्र, तत्र, कुत्र, कदा, सदा, <br> पुन:,सर्वत्र, सर्वदा , ह्य: श्वः:, सदा ) <br> घटी-(1-12) <br> पत्रलेखनम् <br> चित्रलेखनम् <br> संवादलेखनम् <br> अपठित गद्यांश: | वर्णनात्मका: प्रश्ना: (Descriptive) 35 अंका: अपठित: गद्यांश:-10 अंका: <br> पठित: गद्यांश:-05 अंका: <br> पठित: श्लोकः-05 अंका: <br> समानार्थकानि पदानि -05अंका: <br> प्रश्ननिर्माणम्- 05 अंका: <br> घटनाक्रम:- 05 अंका: <br> बहुविकल्पात्मका: (mcq) 16 अंका: <br> संख्या:- $\quad 1 \times 4=4$ <br> घटी- $1 \times 3=3$ <br> अव्ययानि- $1 \times 3=3$ <br> संधि:- $\quad 1 \times 3=3$ <br> प्रत्यया:- $\quad 1 \times 3=3$ <br> रचनात्मकं कार्यम् -29 अंका: <br> चित्रवर्णनम्-05 अंका: <br> पत्रलेखनम्-05 अंका <br> संवादलेखनम्-05 अंका <br> शब्दरूपाणि-08 <br> धातुरुपाणि- 06 |
| :---: | :---: | :---: |
| MATHS | Chapter- 4: Simple Equations (included from Half Yearly Syllabus) <br> Chapter- 6: Triangle and Its Properties (included from Half Yearly Syllabus) <br> Chapter- 7: Congruence Of Triangles <br> Chapter- 8: Comparing Quantities <br> Chapter- 9: Rational Numbers <br> Chapter- 11: Perimeter and Area <br> Chapter- 12: Algebraic Expressions <br> Chapter- 13: Exponents and Powers <br> Chapter- 15: Visualizing Solid Shapes | Section A: 1 mark x16=16 marks (MCQs) <br> Section B: 2 marks x $7=14$ marks <br> Section C: 3 marks $\times 10=30$ marks <br> Section D: 4 marks x $5=20$ marks |
| PHYSICS | ```Chapter 13 (Motion and Time) Chapter 14 (Electric Current and its Effects) Chapter 4 (Heat): Transfer of Heat, Pg 40- 44 Chapter 15 (Light): Playing with Spherical Mirrors, Pg 179-183``` | $1 \times 5=5$ (MCQ) Descriptive: $\begin{aligned} & 1 \times 3=3 \\ & 2 \times 2=4 \\ & 3 \times 2=6 \\ & 4 \times 1=4 \\ & 5 \times 1=5 \end{aligned}$ <br> Total : $\mathbf{2 7}$ marks |
| CHEMISTRY | Chapter 6: Physical and Chemical Changes, Chapter 18: Waste Water Story and 20\% from Half yearly Syllabus which includes <br> i. Acids and bases (pg 49-50) | $\text { MCQ: } 1 \times 5=5 \text { marks }$ <br> Descriptive: <br> $1 \times 2=2$ marks <br> $2 \times 3=6$ marks |


|  | ii. Litmus - a natural dye (pg 50-51) <br> iii. Neutralisation (pg 54) <br> iv. Forms of water (pg 196-197) <br> v. Life history of silk moth (pg 28-29) | $\begin{aligned} & 3 \times 3=9 \text { marks } \\ & 5 \times 1=5 \mathrm{Marks} \\ & \text { Total }=27 \mathrm{marks} \end{aligned}$ |
| :---: | :---: | :---: |
| BIOLOGY | Chapter 10- Respiration in Organisms Chapter 11- Transportation in Animals and Plants Chapter 12- Reproduction in Plants <br> $20 \%$ of Half Yearly syllabus: Chapter 2- Nutrition in Animals (Page 12-Page 17 upto Large Intestine) | $\begin{aligned} & \text { MCQ:1 } \times 6=6 \text { marks } \\ & \text { Descriptive: } \\ & 1 \times 1=1 \text { marks } \\ & 2 \times 4=8 \text { marks } \\ & 3 \times 2=6 \text { marks } \\ & 5 \times 1=5 \text { Marks } \end{aligned} \quad \begin{aligned} & \text { Total = } \mathbf{2 6} \text { marks } \end{aligned}$ |
| HISTORY | Chapter- 8: Devotional Paths to the Divine Chapter- 9: The Making of Regional Cultures Chapter- 10: Eighteenth Century Political Formations | $\begin{aligned} & \text { MCQ: 1x5=5 marks } \\ & \text { Descriptive: } \\ & 2 \text { Marks Q: } 2 \times 1=2 \text { marks } \\ & 3 \text { Marks Q:3x3=9 marks } \\ & 4 \text { Marks Q: } 4 \times 2=8 \text { marks } \\ & \text { Map (Ch. 10): } 1 \times 3=3 \text { marks } \\ & \hline \end{aligned}$ |
|  |  | Total $=27$ marks |
| CIVICS | Chapter- 7: Market Around Us Chapter- 8: A Shirt in the Market Chapter- 9: Struggles for Equality | MCQ - 5 marks DESCRIPTIVE: <br> 2 Marks Q: $2 \times 1=2 \mathrm{~m}$ <br> 3 Marks Q: $3 \times 4=12 \mathrm{~m}$ <br> 4 Marks Q: $4 \times 2=8 \mathrm{~m}$ <br> Total $=\mathbf{2 7}$ marks |
| GEOGRAPHY | Chapter 7- Human EnvironmentSettlement, Transport and Communication Chapter 8- Human Environment Interactions-:The Tropical and the SubTropical Region Chapter 9- Life in the Deserts | $\begin{aligned} & 1 \times 6=6 \text { Marks (MCQ) } \\ & 1 \times 1=1 \text { Mark (VSA) } \\ & 3 \times 4=12 \text { Marks (Short Answer) } \\ & 4 \times 1=4 \text { Marks (Long Answer) } \\ & 1 \times 3=3 \text { Marks (Map) } \\ & \text { Total }=\mathbf{2 6} \text { Marks } \end{aligned}$ |
| EVE | Chapter 2- Air <br> Assam EVE- Wetlands of Assam (Passage will be provided in exam) | MCQ \& True-False:25×2=50 marks |
| COMPUTER | DESCRIPTIVE: CHAPTER-2: More on Calc (Sorting data, Filtering data \& Printing a worksheet) CHAPTER-11: Introduction to Python <br> PRACTICAL: <br> CHAPTER-11: Introduction to Python Programs | Written Examination OBJECTIVE (14 marks) MCQ: 1 Mark $\times 6$ Questions $=6$ Fill in the blanks/True or False $=4$ Competency Based Questions $=4$ DESCRIPTIVE (16 Marks): 2 Marks $\times 8$ Questions $=16$ TOTAL: $14+16=30$ Marks Internal Marks (Holiday Homework/Notebook Correction): 5 Practical Examination: 15 Total marks of Final exam $5+15+30=50$ |

